Three Year Goals and Objectives

District Goals and Objectives

Goal One: **Provide effective <u>staff development</u> for all teachers, para-professionals and support staff**.

1. Technology mini-sessions will be held on at least a quarterly basis for all staff.
2. One in-service training activity per year will pertain to the State mandated accountability program.
3. Teachers may use one professional day for technology training related to their grade or curricular area.

Goal Two: **Provide for a rigorous and relevant State and ISTE standards based <u>curriculum integrated</u> at all grade levels and curriculum areas.**

1. Teachers will analyze their curriculum's scope and sequence and develop technology rich lessons for their grade or curricular area.
2. Students will complete assignments integrating technology to enhance written and oral communication skills.
3. Students will increase reading and computation comprehension skills by using enhanced technology rich lessons planned by teachers.

Goal Three: **Provide an up to date and well-maintained <u>infrastructure</u> for hardware and software needs.**

1. District infrastructure will be maintained adequately and enhanced wireless technologies will be implemented within the timeline of this technology plan.
2. Software will be upgraded and adequate site licenses provided to allow staff and students access to up to date and technology rich learning materials.

Goal Four: **Provide for relevant <u>student learning</u> that incorporates the diverse needs of our student population into a coherent strategy for lifelong learning.**

1. Distance education offerings will be improved to provide for increased curricular offerings at all grade levels and curricular areas.
2. District technology tools will be available to students of the district for use to provide access for lifelong learning.

In support of our vision, Goals 1 and 2 create life long learners in both our teachers and students. Goals 3 and 4 help to provide an academic culture of technology integration. In addressing the needs of our students we concluded from our assessment that our students were using technology for automation and needed to be taught using true integration of learning.